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REGISTER

and

SCHEDULE OF COURSES

of

Oriental University Washington

(Founded as Oriental Mission Seminary, 1903. Chartered as Oriental University (Va.) 1908.—Charters and enterprises of the Eastern University (D. C.) and Universal University (Ariz.) acquired by sale, and various schools and scientific societies closely affiliated).

DECEMBER 1, 1912

CONTAINING

Register of Officers, Professors, Graduates, and Students; Schedule of Courses offered for study in residence, mainly in Washington, D. C., and partly also in Brooklyn, N. Y., Cairo, Egypt, and Calcutta and Kapurthala, India; An article on "The Modern University;" and Announcement of the Alumni Association.

For description and systematic combinations of courses leading to degrees in residence or by correspondence study, see the "Biennial Catalog," 1912-1914, sent free.

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UNITED STATES OF AMERICA

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SPECIAL LECTURES GIVEN AT THE ORIENTAL UNIVERSITY HALL LAST YEAR.

Prof. W. C. Arnett-"Astronomy," "Agnosticism," "Science for authority."

Dr. W. W. Baker—"Theosophy".

Prof. Dr. E. C. Getsinger—"Science and a universal religion", "Attractions of the Bahai movement", "Vibrations", "World-life".

Prof. St. Cobb—"Universal education".

Prof. J. D. McLaren, M. A.—"Co-relation of religious phenomena".

Rev. R. E. Adams, A. M., B. D.-"Personal equation in growth of universal religion"

Joseph H. Hannen, Esq.—"Bahai movement from a scientific standpoint".

Col. Lee Crandall—"True religion the end of fear and superstition", "Universal religion"

C. M. Summerville-"Millenial Dawn".

W. A. Cuddy-"Prophecies to be fulfilled". W. W. Barnitz—"Edgar Allan Poe and psychism".
S. J. McFarren—"Inconsistencies of our present government".
Prof. H. C. Kirk—"Age of discovery".
Hon. A. W. Thomas—"Yellow and white problems".

Dr. R. Stein—"Can a nation be a gentleman?" "Alsace-Lorraine question," "An American dictator for Turkey", "The Pan-Aryan flag".

Prof. E. C. Kenney—"Sigurd, the Teutonic sun-god".

J. W. Nigh, Esq.—"Progressiveness of the people".

A. R. McDonald—"The practical side of the temperance question".

Hon. Mirza Ali Kuli Khan, Persian charge d' affaires—"Co-operation among the nations"

Miss Adelheide v. d. Plarnitz-Morgner-"Trance Mediumship."

The following professors of the Oriental University gave also a number of special public lectures: H. P. Holler, T. G. Lewis, A. W. Belmont, J. H. Keeley, J. E. Saint-Seine, E. H. Young, E. B. Webster, A. Mayer, and M. G. Skinner.

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Helmuth P. Holler, Ph. D., S. T, D., LL. D., S. O. D., Orientalistics, German, Psychology; President of University; Dean of Orientalistic Seminary and Director of Graduate Study.

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Director of Undergraduate Study

Arnauld Wilfred Belmont, Ph. D., Philosophy, French, Latin; Dean of Philosophical School.

Thomas G. Lewis, LL. D., Litt. D., Law; Dean of Law School.
J. A. McLean, D. D. S., Dentistry; Acting Dean of School of Odontology.
Martin O'Donoghue, S. T., B., Latin, Spanish, Philosophy; Dean of Latin-American School.

Franz Furger, Ph. D., French, German, Spanish; Dean of College (Academy of Languages).

Mrs. Eleanor Sargent, Elocution, Physical Culture; Principal of High School. Frank Benton, D. Sc., German, Spanish, Science; Principal of Business Depart-

Henry C. Finkel, LL. D., Diplomacy, Law, and Hebrew; Head of Department of International Law and Diplomacy.

Mrs. Edna M. Moskowitz, Piano Guitar ; Head of School of Music.

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Alexander O. Konrad, Modeling, Sculpture; Head of Department of Arts!

W. A. Coombe, LL. M., Law; Head of Civil Service Department. Edward H. Young, LL. M., M. Aer., Aeronautics, Patents; Head of Department of Aeronautics.

Eugene B. Webster, Woodcraft, Printing; Head of Department of Industries and Crafts.

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Col. Shu-Mou Tao, Chinese Language and Literature.

Resident Professors in New York City. G. B. B. Larkeque, M. D., L. H. D., Medicine and Surgery, Spanish; Dean of Medical School.

Ole C. Lund, M. D., D. O., Osteopathy, Medicine; Head of Greenwich Medical Department.

Konrad Fecker, Ph. D., LL. D., Law, History, Modern Philosophy. Hermann Leleus, B. Com., Ph. D., Commerce, Inorganic Chemistry, German. Francis C. Nicholas, Ph. D., Economic Geology.

Maitland A. Raynes, Lit. D., Bantu Languages, Ethnography of Africa. Non-Resident Examiners.

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De Vasconcellos, Ernesto, Gen. Sec. Geograph. Soc. of Lisbon.

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Youngren-Schiel, Mrs. A. c
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Anwaruddin, Mir., LL. D.—Philosophical School.
Appleyard, Rev. John, Author—Philosophical School.
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Babbidge, Rev. Claremont C., D. D.—Theological School.
Barnard, Charles—Medical School.
Barwell-Walker, Rev. Francis J.—Theological School.
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Brown, Joseph M., LL. M.—Law School.
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Keine, Gottlieb—College.
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Matz, Philip B., M. D.—Philosophical School.

Mawson, C. O. Sylvester, M. R. A. S.—Philosophical School.
McConochie, Prof. Dr. Robert G.—Philosophical School.
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ALUMNI AND ALUMNAE ASSOCIATION OF THE ORIENTAL UNIVERSITY.

Constitution.

NAME.—The Alumni and Alumnae Association of the Oriental University. Purpose.—To unite all graduates of the Oriental University, and to support the work and spread the fame of said University.

By-Laws

OFFICERS.—There shall be a President, a Corresponding Secretary, a Recording Secretary, a Treasurer, and a Librarian, who shall be elected annually, and who shall live at the seat of the University

who shall live at the seat of the University.

Members.—Admitted are all male and female graduates who have studied at least six months in connection with the Oriental University, whether in residence or in absentia, and who have earned at least a Bachelor degree at this or any other school of good standing.

FEES.—The initiation fee shall be \$2, and the annual fee shall be \$1, half of which shall be paid into the University Treasury; the balance to be used for the Association.

LOCAL CENTERS.—Members shall organize local centers anywhere as soon as ten members are so located that they can attend meetings conveniently. Addresses may be obtained from the Recording Secretary of the Alumni Association, Oriental University.

Annual Meeting.—The annual meeting shall be held on the second Wed-

PRIVILEGES.—Individual members, local centers, and the whole Association has been granted the privilege by the Board of Trustees of the University to petition for new by-laws of the University Corporation, to suggest improvements of whatever nature, and to vote on questions, which may be submitted to them by the Board of Trustees or the Faculty, at the annual meeting of the University. The management of the Association shall be entirely free from interference by the University authorities, as long as no conflict with the charter, by-laws, and principles of the University can be proven.

SCHEDULE OF COURSES.

HIGH SCHOOL

Principal: Prof. Mrs. E. Sargent, 1927 K St. N. W.
Prof. J. B. E. Saint-Seine, Asst. Prof. L. M. Holler, Asst. Prof. Miss
J. Griswold, Instr. Miss E. L. Hoffman, Instr. P. F. Downey.
Entrance Requirement: A good Grammar School education.

First Year English; German; Arithmetic; Geography; History of U. S.; Penmanship. Second Year.

English; German; French; American Literature; Botany; Zoology.

Third Year.

English; German; French; Mathematics; Physics; History of the World.

Fourth Year, Leading to College Entrance. English; German; French; Spanish; Latin; Astronomy; Mechanics; Physiology.

THE COLLEGE.

Dean: Prof. F. Furger, 1817 K St. N. W.
Prof. F. Benton, Prof. A. W. Belmont, Prof. H. P. Holler, Prof. H. C.
Finkel, Prof. J. B. E. Saint-Seine. Prof. Mrs. E. Sargent, Asst. Prof. W. A.
Coombe. Examiners: Prof. A. R. Colburn, Prof. H. Leleus, Prof. J. C. Whitescarver

Entrance Requirement: A good High School or Academy education.

Freshman Year.
German; French; Spanish; Latin; Rhetoric; Biology; Physics advanced. Sophomore Year.

German; French; Spanish; Latin; Greek; Biology; Chemistry; Mathematics, advanced.

Junior Year.

Spanish; Italian; Latin; Greek; Hebrew; Ancient History; Ethnography; Elo-

Senior Year, Leading to the B. A. or B. Sc. Italian; Latin; Greek; Hebrew; Ethnography; Science, general and comparative.

LATIN-AMERICAN SCHOOL.

Dean: Prof. M. O'Donoghue, 3311 N St. N. W.
Prof. F. Benton, Prof. A. W. Belmont, Prof. F. Furger, Prof. J. B. E. Saint-Seine. Examiners: Prof. G. B. B. Larkeque, Prof. F. C. Nicholas, Prof. T. C. Camargo. Entrance Requirement: A good High School or Academy education, or its equivalent

in a Spanish, Portuguese, or French Country.

Freshman Year.

Spanish; Portuguese; French; German; English; History of South America.

Sophomore Year.

Spanish; Portuguese; French; German; English; History of U. S.; Economics; Geology and Mineralogy.

Junior Year. Spanish; Latin; English; Physics; Biology; Agriculture; Industrial Resources

Senior Year, Leading to the B. A. or B. Sc.

Spanish; Latin; English; Intercourse of Commerce; Mining Engineering;

Civics, comparative.

COMMERCIAL SCHOOL.

Principal: Prof. F. Benton, P. O. Box 17; Asst. Prof. W. J. Cawthon, Asst. Prof. E. H. Young, Asst. Prof. A. Mayer. Instr. C. N. Murray. Examiner Prof. H. Leleus.

Entrance Requirement: A good Grammar School education.

First Year

English; Esperanto; Arithmetic; Penmanship; Stenography; Typewriting.

Second Year.

English; Esperanto; Arithmetic; Stenography; Typewriting; Bookkeeping; Business Principles.

Third Year, Leading to the B. Com.
English; German; Spanish; Banking; Industrial Resources; Intercourse of Commerce; Business Law; Proofreading; Economic Geology; Patents, Copyrights, and Corporations.

ENGINEERING DEPARTMENT.

This is a new department just started. It had its beginning in a department of the International Academy of Sciences, Arts, and Letters, which we have taken over from New York. The entrance requirement is that of graduation from a high school or academy. These courses are also open to correspondence study of the theoretical parts. The complete four years' course leads to the degree of Bachelor of either Mechanical, Civil, or Electrical Engineering, according to whether the student has specialized in the one or the

Mathematics. Physics. Mechanics. Architecture.

Second Year.

Electrical Engineering. Civil Engineering. Mechanical Engineering. Mathematics. Geodesv. Metallurgy. Drawing. Chemistry. Third Year.

Electrical Engineering. Civil Engineering. Mechanical Engineering. Chemical Engineering. Metallurgy, Mathematics. Drawing.

Note.—In the residence school, practical shop work, surveying, etc., will be added. We

have added the theoretical non-resident courses especially on the urgent request of intending students in the Orient, and we shall endeavor to find practical engineers in the Orient to supplement our courses by practical demonstrations. The first center for such representatives will be in Calcutta, India, under the supervision of our representative, Mr. Zazi A. Latif.

AERONAUTICAL DEPARTMENT

Head: Asst. Prof. E. H. Young, 36 Florida Ave. N. E. Asst. Prof. R. M. Smith. Examiner: Asst. Prof. R. Moscau. First Year

History of Aviation; Kites; Elements of Mechanics; Construction of Flying Machines.

Second Year, Leading to the B. Aer.
Construction of Flying Machines; Aerostation; Motors; Aerodynamics; Thermodynamics; Hydraulics; Meteorology; Navigation; Nautical Astronomy.

DEPARTMENT OF INDUSTRIES AND CRAFTS Head: Instr. E. B. Webster, 1913 Pa. Ave. N. W. Typesetting; Job Printing; Woodcraft; Work in Metal.

CIVIL SERVICE DEPARTMENT

Head: Asst. Prof. W. A. Coombe, Commerce & Savings Bldg., 7th and E Sts. N. W.
Prof. H. P. Holler, Prof. F. Benton, Asst. Prof. Mrs. Sargent. Instr. Miss

E. L. Hoffman. Instr. C. N. Murray. Entrance Requirement: A good Grammar School education.

History of the Civil Service and the Departments; Mathematics; Writing (composition) and Copying; History; Geography; Civics; Science; Mechanics; Patents; Library Science; Proofreading (leading to certificate of civil service).

SCHOOL OF MUSIC.

Principal: Prof. Mrs. E. M. Moskowitz, Cherrydale, Va. Prof. J. B. E. Saint-Seine, Asst. Prof. Miss E. N. Johnson, Asst. Prof. Miss M. Allen, Asst. Prof. Miss H. A. Skinner, Asst. Prof. Miss S. Sipher. First Year

Piano Practice; Violin Practice; Vocal Practice; Elocution; History of Music.

Second Year.

Piano Practice; Pipe Organ Practice; Violin Practice; Vocal Practice; Elocution; History of Music.

Third Year.

Piano Practice; Pipe Organ Practice; Violin Practice; Vocal Practice; Theory of Music.

Fourth Year, Leading to the B. Mus.
Piano Practice; Pipe Organ Practice; Violin Practice; Vocal Practice; Dramaturgy; Musical Composition.

THEOLOGICAL SCHOOL.

Dean: Rev. Prof. J. H. Keeley, 209 East Capitol St.

DEPARTMENT OF THEOLOGY.

Head: Rev. Prof. A. L. Hughes, Benning, D. C.
Rev. Prof. H. P. Holler, Rev. Prof. J. H. Keelev. Examiners: Rev. Prof.
G. B. Riegel, Rev. Prof. F. T. Mayer-Oakes. Rev. Prof. W. R. Chapman.
Entrance Requirement: A good High School and two years' classical or literary College education.

Church Latin; Greek of N. T.; History of Jewish Religion; Introduction to .. Bible; History of Primitive Church; Exegesis of N. T.; Biblical Theology. Second Year.

Church Latin; Greek of N. T.; Hebrew of O. T.; Introduction to Bible; Hermeneutics; Catechetics; Biblical Theology; Church History; Exegesis of N. T.

Third Year.

Church Latin; Greek of N. T.; Hebrew of O. T.; Exegesis of O. T.; History of Reformation and Modern Symbolics; Biblical Text Criticism; Biblical Theology.

Fourth Year, Leading to the B. D. or S. T. B. Greek of N. T.; Hebrew of O. T.; Homiletics; Pastoral Theology; Theomonism

DEPARTMENT OF FOREIGN MISSIONS.

Head: Ret. Prof. H. P. Holler, 1919 Penna. ave., N. W. Rev. Prof. A.W. Belmont, Rev. Prof. J. H. Keeley, Asst. Prof. Mrs. L. M. Holler. Examiner: Rev. Prof. G. B. Riegel.
Entrance Requirements: A good College, Normal School, or Theological education

First Year

Buddhism as a Missionary Religion; History of Protestant Missions in Asia; Missionary Geography and Cartography; Missionary Biography; Evangelistic Methods.

Second Year.

History of missions before 1800 A. D. Ethno-Islam as a missionary religion. graphy. Theory of missions. Linguistic and Literary missionary methods.

Third Year.

History of protestant missions in countries other than Asia. Christian missionary religion. Philosophy of religion. Missionary statistics. Educa-

tional missionary methods. Work among women.

Fourth Year, Leading to the B. Ev.

Special history of mission of either a field or a denomination. Universal religion on principles of the Christian and Bahai revelations. Work among upper classes. Missionary apologetics. Thesis.

DEPARTMENT OF SOCIOLOGY.

Head: Prof. H. C. Finkel, District National Bank Bldg. G & 14th Sts.
Prof. J. H. Keeley. Examiner: Prof. K. Fecker.
Entrance Requirements: A good High School education.

These courses may be taken to fill part of B. A., B. D., or Ph. B. requirements.

First Year

History of social evolution up to 1850 A. D. System of Sociology. Sociological Literature.

Second Year. Social Problems in America. Socialism. Modern Social Progress. Third Year.

Socialism on the basis of a Universal Religion Social problems of the Orient. (Theomonistic Sociology). Sociological practices. Thesis.

DEPARTMENT OF RELIGIONS.

Head: Rev. Prof. J. H. Keeley, 209 East Capitol St.
Rev. Prof. H. P. Holler, Rev. Prof. A. W. Belmont, Col. S. M. Tao.
Examiner: Prof. T. R. Sanjivi.
Entrance Requirements: A good College, Normal School, or Theological education
These courses may be taken to fill part of B. D., Ph. B., or S. O. B. requirements.

First Year Brahmanism; Zoroastrianism; Idolatry. Second Year.

Buddhism; Islam; Confucianism and Taoism; Fetichism. Third Year.

Hinduism and Jainism; Science of Religion; Universal Religion; Thesis.

PHILOSOPHICAL SCHOOL.

Dean: Prof. A. W. Belmont, Wesley Heights, D. C.

DEPARTMENT OF PHILOSOPHY.

Head: Prof. A. W. Belmont, Wesley Heights. D. C. Prof. H. P. Holler, Prof. J. H. Keeley, Prof. F. Furger, Prof. J. B. E. Saint-eine. Examiners: Prof. K. Fecker, Prof. F. T. Hayer-Oakes. Prof. Seine. G. R. Sanjiv

Entrance Requirement: A good College, Normal School, or Theological education.

First Year Encyclopedia of Philosophy; Logic; History of Ancient Philosophy; Moral Philosophy; History of German Philosophy, Psychology.

Second Year.
Psychology. History of English Philosophy. Darwin and Spencer's Philoso-

phy. Dialectics.

Third Year, Leading to the Ph. B.

Aesthetics. History of Modern Philosophy. Kant's and Schopenhauer's Philo-

sophy. Evolutionism.
Fourth Year, Leading to the Ph. M.'
History of American Philosophy. Oriental Philosophy. Thesis.

DEPARTMENT OF PHILOLOGY.

Head: Prof. H. P. Holler, 1919 Pa. Ave., N. W. Prof. M. O'Donoghue, Prof. A. W. Belmont, Prof. F. Furger, Prof. G. B. B.

Entrance Requirement. A good classical College or school of Orientalistics education, First Year

Etymology; Anglo-Saxon; Classic Latin Texts; Scientific German Texts; Alphabets.

Principles of Philology; Classic Greek Texts; Old German Texts; Classic French Texts; Classic Spanish Texts; Language Groups.

Third Year, Leading to the Ph. B. Indo-European Languages compared; English Dialects; German Dialects; Spanish Dialects; Language Families compared.
Fourth Year, Leading to the Ph. M. or M. A.
Indo-Aryan Languages compared. Semitic Languages compared. Thesis

DEPARTMENT OF PEDAGOGY.

Head: Prof. W. R. Chapman, care University Office. Prof. H. P. Holler, Prof. A. W. Belmont, Prof. F. Furger. Extrance Requirements: A good High School education.

First Year
History of Education; Development of the Mind; German Educational Methods; Kindergarten Methods.

Second Year.
French and English Educational Methods; Principles of Pedagogy; Grammar School Methods.

Third Year, Leading to the B. Ped. History of American Education; History of Oriental Education; High School Methods; Practical Pedagogical Seminar.

Fourth Year, Leading to the M. Ped. Problems of Education; College Methods; School Management; Practical Pedagogical Seminar; Thesis.

DEPARTMENT OF LITERATURE, JOURNALISM, AND DRAMA. Head: Prof. J. B. E. Saint-Seine, 1620 G St., N. W., Cleveland Park, D. C. Prof. J. H. Keeley, Prof. F. Furger, Prof. H. P. Holler. Examiner; Prof. R. G. McConochie, Prof. C. O. S. Mawson.

Entrance Requirement: A good High School eduaction.

First Year History of English Literature; Rhetoric; Poetics. Second Year.

History of American Literature; Dramaturgy; Journalism.

Third Year, Leading to the B. A. or Litt. B. Library Science; Authorship; German Literature; American Literature. Fourth Year, Leading to the M. A. or Litt. M.
Literary Criticism; Short Story and Novel Writing; Romance Literature;

Oriental Literature; Thesis.

DEPARTMENT OF ARTS.

Head: Prof. A. O. Konrad, 1913 Pa. Ave., N. W. Asst. Prof. K. Baudrexler. Asst. Prof. Miss J. Griswold.

Drawing; Landscape Painting; Clay Modeling; Ceramic Art; Introduction to Fine Arts; Architecture. Second Year.

Artistic Photography; Novelty Clay Modeling; Ceramic Art; Scene and Situation or form Painting; A Study of the Master Painters and Sculptors; Architecture.

Third Year. Sculptural Modeling; Portrait Painting; Copying Master Paintings; Modeling of Busts from Life; Ceramic Art; Designing; Architecture.

LAW SCHOOL.

Dean: Prof. T. G. Lewis, 408 Commercial Bank Bldg., 14th & G Sts. N. W. DEPARTMENT OF NATIONAL LAW.

Head: Prof. T. G. Lewis, Prof. C. E. Robinson. Asst. Prof. W. A. Coombe. Asst. Prof. T. Bramhall. Asst. Prof. E. H. Young. Asst. Prof. E. B. Frey. Asst. Prof. L. M. Bernstein. Examiner: Prof. C. Fecker.

Entrance Requirement: A good High School eduaction.

First Year

Elementary Law; Real Property; Torts; Bills and Notes; Criminal Law.

Second Year.

Evidence; Contracts; Equity; Personal Property; Partnership; Corporations;

Bankruptcy and Wills; Equity Pleading.

Third year, Leading to the LL. B.

Sales; Common Law Pleading; Bailments and Carriers; Criminal Procedure;

Constitutional Law; Principal and Agent; Damages.

Fourth Year, Leading to the LL. M.

Executors and Administrators; Civil Jury Trials; Banking and Insurance;

Constitutional Law; Conflict of Laws; Special Cases; Thesis.

Constitutional Law; Conflict of Laws; Special Cases; Thesis.

DEPARTMENT OF INTERNATIONAL LAW AND DIPLOMACY.

Head: Prof. H. C. Finkel, District National Bank Bldg., G & 14th Sts. Prof. F. Furger, Prof. H. P. Holler. Entrance Requirement: A good High School and one year Law School education.

First Year, to fill part of LL. B. Requirements.
Civil Government; International Public Law; Insurance and Marine Law; Consular Service.

Second Year, to fill part of LL. M.
International Law Cases; International Private Law; Diplomatic Service (leading to certificate of diplomacy); Consular Service and Consular Law Cases (leading to certificate of consular service); Thesis.

The Diplomatic Service and Consular Service courses are separate, and may be studied

alone without taking law courses.

MEDICAL SCHOOL.

Dean: Prof. G. B. B. Larkeque, 645 Carlton Ave., Brooklyn, N. Y.
Head of Greenwich Medical Department: Prof. O. C. Lund.
Prof. M. G. Skinner. Asst. Prof. Mrs. L. M. Holler. Examiners: Prof. W. B.
Newhall; Prof. G. H. Benton, Prof. C. B. Lyman, Prof. J. J. Peres.
Prof. M. D. Kelley.

Schedule of Medical Courses will be issued separately.

SCHOOL OF ODONTOLOGY.

Acting Dean: Prof. J. A. McLean, 1407 N. Y. Ave., N. W. Examiner: Prof. J. C. McCartney. Schedule of Dental Courses will be issued later.

ORIENTALISTIC SEMINARY.

Dean: Prof. H. P. Holler, 1919 Pa. Ave., N. W.

INDIAN SECTION.

Head: Prof. H. P. Holler. Prof. T. R. Sanjivi, Prof. S. V. Raghavachary, Prof. S. V. Rengasami, Prof. P. S. Sri Kanta, Prof. C. O. S. Mawson.

Sanskirt Grammar; Hindustani Language; Vedic Sanskrit; Buddhistic Literature; Ethnography of India; Indian Philosophy; Tamil Literature; Telugu Literature.

Second Year, Leading to the S. O. B., or fill part of B. A. Requirement.
Telugu Grammar; Kanarese Grammar; Sanskrit Texts; Hindustani Texts;
Indo-Aryan Languages.

Third Year, I cading to the S. O. M., or to fill part of M. Ev. or M. A. Requirements.

Tamil Grammar; Telugu Texts; Kanarese Texts; Ethnography of Birma.

Fourth Year, Leading to the S. O. D., or to fill part of D. Ev. or Ph. D.

Requirements.

Pali and Prakrit Languages; Tamil Texts; Archaeology of India; Vedanta Philosophy; Thesis.

EXTREME ORIENTAL SECTION.

Head: Col. Shu-Mou Tao, 1418 L Sti, N. W. Examiner: Prof. G. Kingshan Chiu.

Monosyllabic Languages; Chinese Language; Ethnography of China; Archaeology of China; Japanese Language; Japanese Literature; Archaeology of Japan; Monosyllabic Texts; Thesis (leading to S. O. B.).

WEST ASIAN AND AFRICAN SECTION.

Head: Asst. Prof. M. A. Akbar Khan, Persian Legation.
Prof. H. C. Finkel. Instructor Mrs. E. A. Belmont,
Examiner: Prof. M. A. Raynes.

Archaeology of Assur and Babylon; Arabic Language; Arabic Texts; Assyrian Language; Syriac and Chaldee Languages; Persian Language; Persian Texts; Modern Greek; Turkish Language; Koran and Koranic Literature; Bantu Languages; Bantu Text; Thesis (leading to S. O. B.).

EUROPEAN, AMERICAN, AND OCEANIC SECTION.

Head: Prof. J. C. McCartney, care University Office.

Prof. H. P. Holler. Examiners: Prof. A. Postel, Prof. M. D. Kelley. Greek Archaeology; Roman Archaeology; Ethnography of America; American Aboriginal Languages; Ethnography of Oceania; Thesis (leading to the S. O. B.).

. COMPARATIVE LANGUAGE SECTION.

Head: Prof. H. P. Holler, 1919 Pa. Ave., N. W. Prof. F. Furger. Indo-Aryan Languages Compared; Dravidian Languages Compared; African Languages Compared; Thesis (leading to the S. O. B.).

THE MODERN UNIVERSITY.

By PRESIDENT H. P. HOLLER.

The requirements for a modern university are entirely different from those of universities of a century or longer ago; yet not only do many old universities still adhere to the old method, but "specialists of higher education", plutocratic "Funds", and professional societies trying to get a corner on education all conspire to have the old method prevail, though the purpose of genuine and general higher education be defeated. The ridiculous lies which are invented to discredit modern universities, for the purpose of hoodwinking the public too busy to look into the affairs of schools, will have little effect, for there are still law

courts that cannot be influenced by these schemers.

One set of schemers requires \$5,000,000 to open a university; another cries out against any new courses, added easier to new universities than to old ones in a rut. The great defects of altogether too large classes, of ungoverned social activity and wasteful athletics in the large universities, not to speak about drinking bouts and rioting, are never mentioned by these self-chosen guardians of the public weal. But let a poor minister or lawyer, or any men or women far removed from centers of higher educational institutions apply for correspondence courses, to improve their education and to be up to date (though not only the largest English, but also large American universities invite absentees), and the great howl is started in subsidized papers and reports of "Funds". They have the money and the means of circulation. It is a war between mammon and brains, but in the long run brains will win out against the foolish opponents. They have done us and others great harm already, financially, and they themselves are to blame that the newer universities do not receive larger financial support. But all this opposition to newer universities tends to make clear the latters' real influence.

The following are some of the most important requirements of the modern

university.

- (1) UNIVERSALITY. The modern university must arrange its contracts with its instructors in such a way that no salaries are paid out if there are no students to instruct, to save the resources of the university; but on the other hand, it must have contracts with so many expert and experienced educators that new courses can be quickly opened, besides those regularly announced in the catalog. The aim should be to teach as many different subjects as are called for by the students, and nearly all courses should be electives. The university is for the needs of the people, not the people to cower before an aristocratic \$5,000,000 university with imposing buildings, though little brain-activity in them. The "specialist in higher education", looking for the approval of the rich universities and "Funds" which can give him fat salaries when the people cease to support him any longer is a fool if he thinks he can dictate to the people of modern times what they shall study and what not; also where they shall study and where not. They will do just as they please. If they want universities like the Oriental University, they will have them. The universality of the modern university means also taking into account the sciences, languages. literatures, customs, and rights of all other nations. It includes all races and both sexes. It aims at world-peace and progress or improvement of the weak by the aid of the stronger. It would grant a degree to a man or woman who really deserves it, whether he or she can afford to waste much time in keeping alongside of sportive and lazy ignoramuses at the residence schools, or prefers to pursue his or her cherished line of study at home, and thus gain far more than at the residence school. The modern university is to give due recognition to these real students.
- (2) INDEPENDENCE. The modern university is independent of governments, plutocrats, and demagogues. It is a genuine democratic republic in itself, as it ought to be. Hence the cry of the opponents for government control, for "standards", and for millions sunk in endowments. But, just as soon as such checks are applied, the chances of ever getting out of mental and economic slavery are lost. Political movements, like those of the Socialists, and world-reforms, like those of the universal Bahai Movement, the balancing of international trade, and the spread of a universal language, or, in general, the spread of a true sense of justice will hinder the passing of such foolish educational laws, or when passed, will make them practically ineffective. Laws are for men, not men for laws, and men prize their independence as much as

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their lives. The people are superior to legislatures and judges, and means will be found to recall legislators and judges who aid the schemers opposed to the best interests of the people.

(3) USEFULNESS AND LEADERSHIP.—The modern university is the greatest means for the greatest good to the greatest number of people, to which neither church nor government can be compared, for while it really is independent of both, both are dependent on it. The modern university, naturally, becomes the real leader in all social affairs requiring brain-work. But it is the masses of the common people who have the best brains, and they sneer at the old fogies in the backward universities employing methods appropriate a century or more ago, but utterly out of application to modern needs. The modern university is truly a people's university, not the rich man's university only. The people look to it for information and guidance, even for the adjustment of their domestic and political affairs. The usefulness of the modern university, as compared with the limited helpful influence of the old institutions of speculative and dogmatic trends, is so great and unbounded that neither money, nor lack of money, neither rules, nor lack of rules, stand much in the way. It is as if the earth had come into a new heritage of Divine universal hunger of and supply for metaphysical truths from clearly known physical facts, through psychology. The modern university does not have to advertise for professors. Great geniuses in special subjects, and so many different kinds of them, appear on all sides, and they all would rather work with the new university on a salary which actually is nothing but a commission from fees of students actually taught by them, than be bothered with the foolish envies and politics in the old universities. Even high-salaried expert professors at old universities leave and join the modern university. The Oriental University is greatly favored by independent thinkers and scientists.

(4) UNBIASED CONSTRUCTIVE OPEN-MINDEDNESS TO NEW AND WIDER TRUTHS.—The modern university takes nothing for granted no matter who propounds a thesis, or how long an idea has been accepted. It wants clear proofs that can be understood by the layman. It believes that if a professor knows something of value to the world he should be able to explain it to the world. The modern university does not care so much about the bickerings by would-be critics, as for positive statements devoid of anything that is not absolutely proven, at least to the mind of the teacher who recites the proofs. We have no time to repeat the whole series of thoughts of people who never reasoned from facts, inductively, of former times, or what others of our age who look upon the same thing from different standpoints may say; what we want is the result of the inquiry of the teacher, and we want to know how he arrived at his conclusions, then, if we are interested in other standpoints, we shall hear the other teacher to give his proposition in the same manner. We can do our own thinking. We are no children of the dark ages. We live in a universe that is alive with new thoughts, new means, and new methods, and we want to grow.

(5) REVOLUTIONARY.—Modern education is certainly defective because the masses of the people remain uncultured. It is foolish to boast of the large, rich, and old universities. What do they do for the world? Are they not the least progressive institutions? What does their artificiality amount to? Do they educate the mind in the modern ways of thinking? Senator Depew was correct when he said: "There is nothing so conservative as a college. It follows last in the progress; it distrusts innovations, and discredits theories. Its faculty, by the very peculiarity of their existence, learn to respect the traditions and teachings of the past." A modern writer says: "No college is good till somebody founds one in which to educate the mind in the modern ways of thinking." It has been founded, and its name is "Oriental University." Try its courses! The Oriental University revolutionizes education by creating wisdom, not mere knowledge. Cowper said: "Knowledge and wisdom, far from being one have ofttimes no connection. Knowledge dwells in heads replete with thoughts of other men; Wisdom, in minds attentive to their own."